## Application for Alternative Work Schedule (2021-2022)

Part A – To be completed by employee:

The	employ	ee will a	utomatically be returned	d to their previou	s work schedule at the co	nclusion of their approved AWS	
period.							
l.	Time Period (You may check more than one box "up to a year" if you plan to stay on the <b>same</b> schedule):						
	Summer Intersession (May 17, 2021 through August 23, 2021)						
		Academic Year (August 19, 2021 through May 11, 2022)					
		Winter	Intersession (December 9	9, 2021 – January 19,	2022)		
		Other	(list dates if different fron	n above)			
II.	Option (see reverse for examples):						
	Flex Time (Staggered hours)						
	List hours to be worked:						
	Compressed Workweek (select one):						
			Four and a half day wor	y workweek			
	Four day workweek (a List days/hours to be worked:			vailable only during summer & winter intersessions)			
							Compressed Payroll Period (9 days/pay period; not available to 40-hour/week, overtime eligible employees
	List days/hours to be worked:						
		Please provide any details and/or reasons to be considered in reviewing this request (use reverse of this form.)					
	Employee (print name)		Department				
Part B –	To be completed by the direct or immedia Immediate Supervisor Recommended:  Approval recommended  Comments:			te supervisor(s) - Requests require approval up through the Director level only.  Denial recommended			
	Comme	ents:					
	 Immedi	iate/dire	ct supervisor's signature		 Date		
	Immediate/direct supervisor's signature				Date		
	Director:  Approved - send CC to employee and original to Human Resources.  Denial recommended, Denials must be routed through to Vice President						
	Comments:						
	Director's signature (if applicable)			 Date			
	Approval recommended			Denial reco	☐ Denial recommended		
	Comments:						
	Next level supervisor's signature (if applica			able)	Date		
	П Ар	proved	Denied				
	Vice Pre	esident's	signature		<del></del>		

Original: Human Resources

Copies: Employee, supervisor, Payroll